



The IWA and Its Code of Culture

Every people, working to replicate themselves progressively, positively and inter-generationally, needs guidelines, affirmations as to why they are and what they are supposed to be considering, leaving and practicing at each life stage in order to develop and maintain the quality of character their ancestors possessed. As an Nkrumah International Academy student, affirmations are recited daily as well as our Code of Culture.

We Affirm:

1. We know that we are African and we are obligated to teach this fact.
2. We respect our Ancestors and will acknowledge them.
3. We have fun and we are happy as we learn.
4. We see all that is around us and we are dedicated to make change.
5. We love ourselves and we know we are loved by African people.
6. We love Africa

The Code of Culture:

1. Brothers and Sisters of School of Literacy, Freedom Home Academy and Nkrumah will greet everyone who enters the Shule in a pleasant manner and by saying "Uhuru Sasa" which means freedom now in Kiswahili
2. We will give praise where praise is due
3. We function with each other in the spirit and reality of Umoja
4. We live and believe in Ujamaa and the concept of the extended family. We will put this belief into practice
5. Although we live and believe in Ujima, each Brother and sister is responsible for the other's well being and the well-being of his family. When each small unit is functional, the larger unit will be a success
6. Brother will be sensitive to the needs of Sisters. We will strive to perfect the workings of the household
7. All Brothers of Nkrumah should be actively involved with a sister who seeks or has the potential for growth as related to our struggle for independence
8. We are not players or creepers but Black men, therefore we will not seek to play or creep



9. We will not abuse or misuse Brothers and Sisters
10. We will be servants of the people
11. We will act and dress in a dignified manner.
12. We will take care of our mind and body
13. We will constantly learn to discipline ourselves.
14. We will not be afraid to be labeled a revolutionary, radical or militant. We will be loyal to our people
15. We will strive to be the best
16. We will respect and consult with our Elders
17. We will make education a priority
18. We will be a positive role model for our children to teach them to love and identify with Afrikan traditions
19. We will air differences behind closed doors
20. We will practice what we preach.

What we offer:

We offer Pre-Law, Pre-Engineering, Pre-Med and Entrepreneurship Programs for what we call "college/life prep courses" to children grades 5 - 12. Our program is extremely unique and tailored specifically to Afrikan youth for their success in critical thinking, community building, and upholding our Code of Culture.

A Comprehensive Approach

The most comprehensive approach to addressing the problems of Afrikan miseducation is an African centered Education. Our approach to Afrikan centered Education involves working with Afrikan students to master the academic disciplines on a high level, while grounding them in an Afrikan reality. We teach our students events, places, people and things with crucial reference to and in the critical context of the historical trajectory of people of Afrikan descent.

We present our daily lessons through literature, discussions and activities.

This procedure is done through our practice of Repetition, Duration and Frequency in order to reinforce. Inculcated into lessons is a conceptual framework that provides grounding to explain our historical presence and relevance of the theories to make sense. As Afrikan Centered scholars responsible for the development of the minds of African children, we must advance several concepts that constitute cultural imperatives of Afrikan centered Education. These concepts are considered the "main ingredients" of cultural development.

1. Identity
2. Pan Afrikanism



3. Afrikan Culture
4. Afrikan American Culture
5. Afrikan values adoption, practice and transmission
6. Black Nationalism
7. Community control
8. Institution building
9. Education as opposed to schooling

Vision/ Purpose/ Code of Conduct:

In an Afrikan centered context, our purpose is building Afrikan children to be exceptional, academically intense, driven and disciplined human beings. Our vision is to build a grand Afrikan that will display to the world a new type of leader with a global self-determined, politically whole, and holistically substantial stake in his or her own global independence.

STUDENT CONDUCT GUIDELINES

1. Respect self and respect your Afrikan brothers and sisters
2. Love yourself as a proud Afrikan
3. No malicious or unwarranted violence
4. Respect your mind and body
5. Act with integrity-tell the truth
6. Be self-determined
7. Be productive with your time
8. No wasting of food
9. No talking without permission
10. Discipline yourself by being organized
11. Honor Afrikan ancestors and the Afrikan Red, Black, & Green flag
12. Share your knowledge and be collective with your actions
13. Reconcile differences with your brothers and sisters
14. Accept consequences of inappropriate behavior
15. Study to master comprehension
16. Act and dress in a dignified manner

ADDITIONAL GUIDELINES

1. Clothing with European images is not allowed at school.
2. Female students must wear skirts that are below the knee.
3. For severe offensive behavior, students are under a 2-strike policy and possible expulsion from the academy.
4. Certain behaviors will be treated case by case with parent involvement.
5. The academy reserves the right to not admit any child, and perform corrective action as the Director sees fit.



FREEDOM HOME
ACADEMY
INTERNATIONAL

CAMPUS GROUPS

Asafo

Grades 9-12

Sankofa

Grades 7, 8

Akan Group

Grades 5, 6

Panther

Grades 3, 4

Mali

Grades 1, 2

Garvey

Grades K

Iwa

Pre-K



FALL CLASSES OFFERED

Anatomy 100, 200, 300, 400, 500

Vocabulary Science 100, 200, 300, 400 (M.B.S), 500 (M.B.S)

Afrikan History

Spanish

Chinese

French 100, 200, 300, 400, 500

English Literature

English Grammar 100, 200, 300, 400, 500

Critical Thinking

Chemistry 500

Chemistry Lab

Biology Life Science

Science

Pre-Engineering

Pre-Med Lab

Computer Science

Algebra I 100 Algebra II 100 Geometry

Language Arts

Social Studies 200

U.S. History

Astronomy

Ju-Jitsu

Math

Writing



School Year Calendar

Summer Quarter: June 15th, 2020 - August 20th, 2020

- July 3rd, July 6th, 2020 - Closed No school
- July 20th to July 24th, 2020 - ID Tech Camp

Fall Quarter Begins: July 27, 2020 - December 19th, 2020

- August 17th, 2020 to September 2, 2020 - Closed Summer Break
- September 7th, 2020 - Closed Labor Day

September 8th, 2020 - Return to Building

- November 23rd - 26th, 2020 - Closed No School
- December 19th, 2020 – Fall Quarter Parent/Instructor Conference (10 a.m. – 3 p.m.)
- December 21th – January 4th, 2021 - Closed No School

Winter Quarter Begins: Tuesday, January 5th – April 2, 2021

- Classes resume Tuesday January 5th, 2021
- Monday, January 18th, 2021 School closed for MLK
- Friday, April 2, 2021 Report Card/Parent/Teacher Conference

Spring Quarter Begins Monday, April 5 - June 11th, 2021

- April 19th , 2021 to April 23rd , 2021 - Closed, Spring Break
- April 26th, 2021 – Classes Resume
- May 31th, 2021 - Closed Memorial Day
- June 12th, 2021 - FHA Academic Expo
- June 18th, 2021 - Spring Quarter Parent/Instructor Conference (10 a.m. - 3p.m.)

Summer Quarter: June 20th, 2021 – August 13th, 2021

- July 2nd , July 5th, 2021 - Closed No school
- July 19th to July 23rd, 2021 - ID Tech Camp
- August 16th, 2021 to September 30, 2021 - Closed Summer Break
- September 6th , 2021 - Closed Labor Day

Fall Quarter Begins: Tuesday, September 7th – December 17th, 2021

September 7th, 2021 – Return to School

- November 24th, 25th, 26th, 2021 - Closed No School
- December 17th, 2021 – Fall Quarter Parent/Instructor Conference (10 a.m. - 3p.m.)
- December 20th – January 3rd , 2022 - Closed No School

Winter Quarter Begins: Tuesday, January 3rd - April 1, 2022

Classes resume Monday January 31, 2022

- Monday, January 17th, 2021 School closed for MLK
- Friday, April 1, 2021 Report Card/Parent/Teacher Conference